2020/21
HKBU FACTS & FIGURES
年度香港浸會大學資料及統計數字

HKBU

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香港浸會大學
HONG KONG BAPTIST UNIVERSITY

Contents
目錄

HKBU has set out a ten-year Institutional Strategic Plan (2018-28) to position the University as a research-led liberal arts institution of global significance, one that is firmly anchored to the needs of the local communities around us, the rapid development of the nation, and the global landscape beyond. To meet our vision and fulfil our aspirations, we will focus our energies and resources on three cornerstone strategic priorities:

香港浸會大學已釐定為期十年的策略發展計劃(2018-28)，旨在讓大學成為國際上舉足輕重的研究型博雅學府，以重點回應本地社區需要，並致力促進國家以至全球的高速發展。為了實現我們的願景，大學將會把資源集中於三個優先策略：

Introduction
簡介

MOTTO
Faith and Perseverance

VISION
To be a leading liberal arts University in Asia for the world delivering academic excellence in a caring, creative and global culture.
Refreshed in September 2017

MISSION
HKBU is committed to academic excellence in teaching, research and service, and to the development of the whole person in all these endeavours built upon the heritage of Christian higher education.

校訓
篤信力行

願景
成為一所領先亞洲、立足世界的博雅大學，並在關愛、創意、國際化的氛圍中發揮學術卓越。

於2017年9月修訂

使命
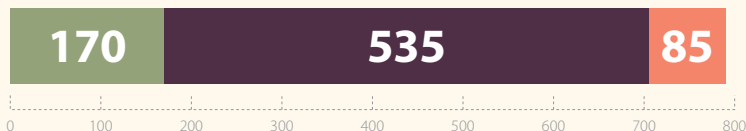香港浸會大學在教學、研究及社會服務等範疇力臻至善，秉承基督教高等教育的理念，推行全人教育。

HKBU at a Glance
浸大一覽

About our students
關於我們的學生

- Student Intake 收生人數
- Enrolment 學生人數
- Graduate Number 畢業生人數

Research Postgraduates
研究生課程

| 170 | 535 | 85 |

0　100　200　300　400　500　600　700　800

Taught Postgraduates
高等學位修讀課程

| 2,880 | 3,853 | 2,756 |

0　2000　4000　6000　8000　10000

Undergraduates
本科課程

| 2,152 | 7,352 | 2,046 |

0　2000　4000　6000　8000　10000　12000

Gender distribution
男女生比例

61.8%　38.2%
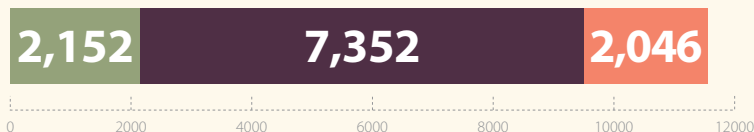
About our staff
關於我們的職員

Place of Origin of Professoriate Staff
教授級人員之出生地

50.3%
Hong Kong 香港

49.7%
Non-local 非本地

Total no. of staff
職員總人數

20%
Part-time 兼職

80%
Full-time 全職
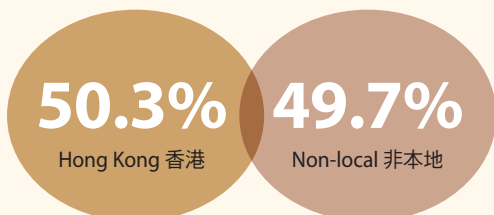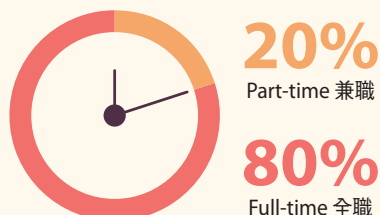
About Internationalisation
關於海外交流

356
Exchange Partners
學生交流計劃夥伴

78
Number of Outgoing Exchange /
Visiting Students from HKBU
到海外交流的浸大學生人數

122
Number of Incoming Exchange /
Visiting Students to HKBU
到浸大交流的海外學生人數

8
Overseas Double /
Combined Degree Programmes
海外雙學位課程

About Research funding
關於研究資助

(in HK$'000 以千港幣計)

University Total
大學總數
1,027,293

About Knowledge Transfer and Entrepreneurship
關於知識轉移及創業

No. of Patents Granted
獲授予的專利數目
51

No. of licenses Granted
獲授予的技術授權數目
102

No. of entrepreneurship activities
創業活動數目
185

No. of student participation in
entrepreneurship activities
參與創業活動的學生人數
10,611

About Financial health
關於財政支出及收入

(in HK$'000 以千港幣計)

Total Expenditure 總支出
3,236,826

Total Income 總收入
4,257,745

Faculties, Schools, Academy, and Departments
學院及學系

Faculty of Arts 文學院
Chinese Language and Literature 中國語言文學系
English Language and Literature 英國語言文學系
Humanities and Creative Writing 人文及創作系
Language Centre 語文中心
Music 音樂系
Religion and Philosophy 宗教及哲學系
Translation, Interpreting and Intercultural Studies 翻譯、傳譯及跨文化研究系

School of Business 工商管理學院
Accountancy and Law 會計及法律系
Economics 經濟系
Finance and Decision Sciences 財務及決策學系
Management 管理學系
Marketing 市場學系

School of Chinese Medicine 中醫藥學院

School of Communication and Film 傳理與影視學院
Academy of Film 電影學院
Communication Studies 傳播系
Journalism 新聞系

Faculty of Science 理學院
Biology 生物系
Chemistry 化學系
Computer Science 計算機科學系
Mathematics 數學系
Physics 物理系

Faculty of Social Sciences 社會科學院
Education Studies 教育學系
Geography 地理系
Government and International Studies 政治及國際關係學系
History 歷史系
Sport, Physical Education and Health 體育、運動及健康學系
Social Work 社會工作系
Sociology 社會學系

Academy of Visual Arts 視覺藝術院

School of Continuing Education 持續教育學院
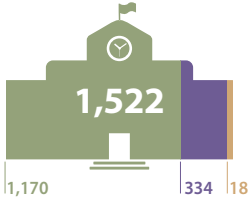College of International Education 國際學院

01

Strategic Priority 優先策略

**BEST
STUDENT
EXPERIENCE
最佳學習體驗**

Student Enrolment by Faculty / School / Academy and by Place of Origin
以學院及學生出生地區分類之學生人數

■ Hong Kong 香港
■ Mainland China, Macau & Taiwan 中國內地、澳門及台灣
■ Other Overseas Countries & Regions 其他海外國家及地區

1,522
1,170 | 334 | 18
Faculty of Arts
文學院

2,780
1,780 | 880 | 120
School of Business
工商管理學院

647
449 | 191 | 7
School of Chinese Medicine
中醫藥學院

1,679
798 | 840 | 41
School of Communication and Film
傳理與影視學院

2,053
1,207 | 797 | 49
Faculty of Science
理學院

2,633
2,338 | 269 | 26
Faculty of Social Sciences
社會科學院

8,141

3,335

264

Total
總學生人數 **11,740**

426
399 | 24 | 3
Academy of Visual Arts
視覺藝術院

Student Intake, Enrolment, and Graduate Number by Level of Study
以課程類別分類之收生、學生及畢業生人數

Student Intake 收生人數
Enrolment 學生人數
Graduate Number 畢業人數

Research Postgraduates
研究生課程

85
535
170

Taught Postgraduates
高等學位修讀課程

2,756
3,853
2,880

Undergraduates
本科課程

2,046
7,352
2,152

Total
總人數

4,887

11,740

5,202

Gender Distribution
男女生比例

61.8%

38.2%
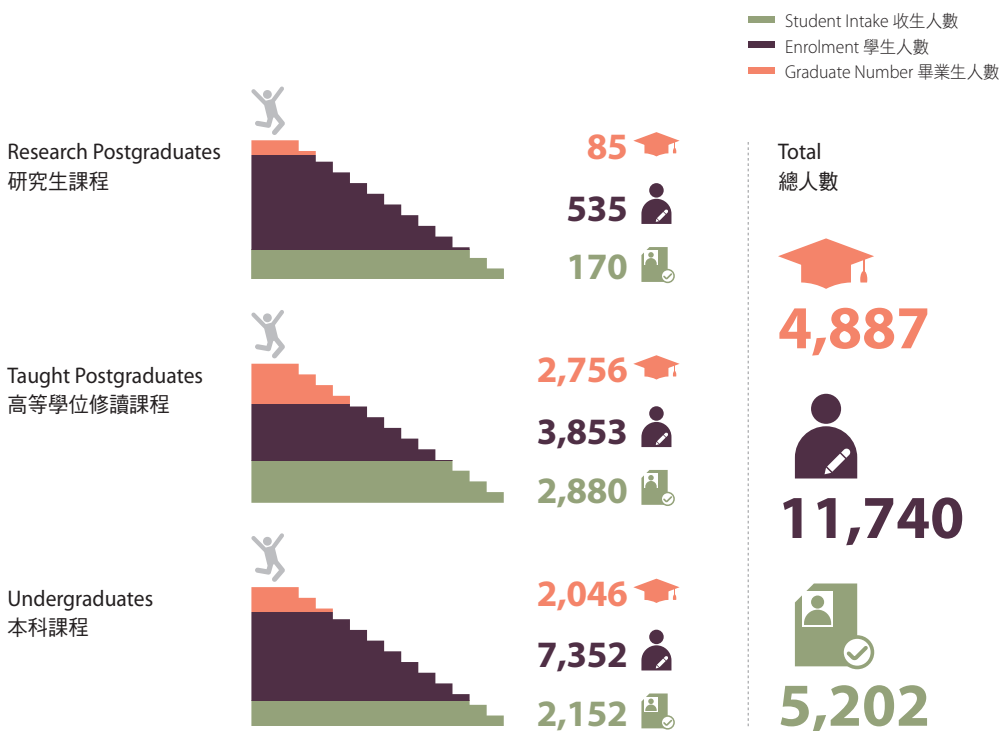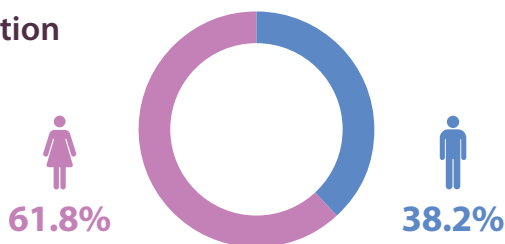
Note 備註：
- Student intake and enrolment numbers are as of 31 October 2020.
- Graduate numbers are as of 27 September 2021.
- Students of the School of Continuing Education (SCE) are excluded.
- Double-degree students in BA (Hons) in English Language and Literature and BEd (Hons) in English Language Teaching, offered by the Department of English Language and Literature and the Department of Education Studies, are counted under the Faculty of Social Sciences. Undergraduate students enrolled in the Diploma in Education programme are counted under both the Faculty of Social Sciences and the host Faculty/School/Academy of their major programmes.
- 收生人數和學生人數統計截至2020年10月31日
- 畢業生人數統計截至2021年9月27日
- 持續教育學院的學生不包括在內
- 修讀英國語言文學系和教育學系合辦的「英國語言文學及英語教學 (雙學位課程)」的學生將計入社會科學院的學生人數內。修讀教育文憑課程的本科生將計入社會科學院及其主修課程所屬的學院

Employment Statistics
就業概況

(as a % of full-time graduates who responded to the Graduate Employment Survey in 2020
以佔回覆2020年度就業概況調查之全日制課程畢業生人數比率計）

Research Postgraduates
研究生課程

35.5%
55.3%
1.3%
7.9%

Taught Postgraduates
高等學位修讀課程

12.6%
1.2%
1.7%
1.3%
83.2%

Undergraduates
本科課程

6.7%
12.6%
2.8%
11.2%
66.7%
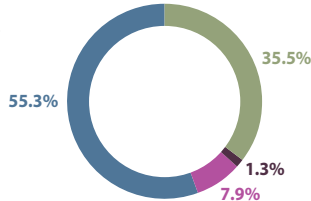
■ Full-time Employed
  全職就業

■ Part-time/Temporary Employed/
  Self-Employed
  兼職/短期工作/自僱人士

■ Not yet Employed
  待業

■ Further Studies
  進修

■ Others
  其他#
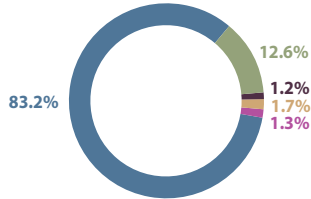
Note 備註：
Includes graduates who have emigrated,
  returned to country of origin, and not
  seeking employment.
包括已移民、返回原居地及非在尋找工作
  之畢業生
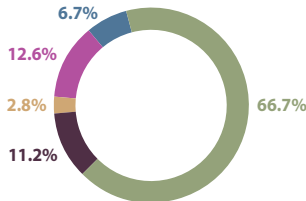
Full-time Graduates' Average Monthly Salary
全日制畢業生每月平均薪酬

Research Postgraduates
研究生課程

HK$27,800

Taught Postgraduates
高等學位修讀課程

HK$20,800

Undergraduates
本科課程

HK$17,900

| 0 | HK$5,000 | HK$10,000 | HK$15,000 | HK$20,000 | HK$25,000 | HK$30,000 |

HKBU Service-Learning
浸大服務學習

HKBU endeavours to further develop service-learning and provide at least one opportunity for every willing student to participate in experiential learning by 2023. To realise this plan, the University has established the Centre for Innovative Service-Learning (CISL) in December 2017 to connect academic departments to community partners, facilitate the formation of interdisciplinary teams and provide training and support for students and staff.

CISL is committed to supporting the development of academic service-learning opportunities that meet community needs and foster social changes. Through service-learning, we endeavour to deliver the best student experience to enhance whole-person development, promote civic engagement and instil in students a sense of purpose.

香港浸會大學致力為學生提供最佳學習體驗,於2017年12月成立了創新服務學習中心,與校內各學系合作,在正規課程中推廣服務學習。我們的目標,是於2023年能為每名自願參與的本科生,提供最少一次服務學習和創新活動的機會。

創新服務學習中心致力推廣服務學習,讓學生應用學術專業、通用知識和技能,學以致用,為社會上有需要人士提供服務,協助回應社區需要,改善他們的生活,並從中學習和成長。

No. of Undergraduate Students Enrolled in Service-Learning
修讀服務學習的本科生人數
1,960

53
No. of Service-Learning Subject Offerings
開辦的服務學習科目數目*

No. of Service Hours
服務時數
60,343

109
No. of Community Partners
社區合作夥伴數目

~19,465
No. of Beneficiaries
服務人數

Note 備註:
* Some courses were offered more than once within the same year. Includes courses offered with non-local partners.
* 部份科目一年開辦超過一次。包括與非本地合作夥伴合辦的科目。

Service-Learning Highlights
服務學習亮點

SIM@TriAngle

HKBU's first co-working space TriAngle launched the Social Innovation Makers (SIM) programme in 2020/21. Aligned with HKBU's strategic priority to deliver the best student experience, SIM@TriAngle is a long-term initiative that aspires to engage HKBU students in the world of social innovation and social good through community engagement and transforming knowledge and empathy into positive actions. Through training, personalised mentorship, exposure and design thinking, students will form interdisciplinary teams and materialise their creative solutions to social challenges. SIM also partners with NGOs, businesses and professional bodies to enrich students' learning experiences. It endeavours to grow a community of social innovation to impact HKBU and the society, and develops the potentials and synergies between social innovation and service-learning.

A prototype making competition was held in April 2021 and students created social innovation ideas with the support of mentors and tried out their ideas by building their very own prototypes and testing them in the community. After a series of workshops and walking tours in the community, students joined a final pitching competition and the winning team featured a project idea that helped the mentally-challenged to create internship opportunities in the society.

社創籽@TriAngle

浸大首個共用工作空間TriAngle於2020/21年推行「社創籽」計劃，以配合浸大的優先策略，長遠為學生帶來最佳學習體驗。透過推動學生參與社區活動，期望可啟發學生將知識和同理心化為動力，為社會創新和社會公益的願景出一分力。學生與來自各學科的同學組成團隊，接受培訓和個人化指導，透過開放眼界和設計思考，動手「造」出創意方案，解決社會難題。「社創籽」亦跟社福機構、商業機構及專業團體合作，務求讓學生的學習體驗更形豐盛。此計劃致力貫連社會創新及服務學習，貢獻浸大和社會。

「社創籽」於2021年4月舉辦了原型模型製作比賽，學生在導師的指導下，構思並製作獨特的原型模型，在社區中測試成果。經過一系列工作坊和社區實地考察後，學生最終在比賽中展示各組的構思及作品，當中獲勝隊伍所設計的項目，是幫助智障人士創造實習機會的創新方案。

International Learning Experience of Students
國際學習體驗

HKBU Undergraduate Students with International Learning Experience
有國際學習經驗的浸大本科生

■ Physical Number
實體人數
■ Virtual Number
虛擬人數

13
Visiting
海外大學交流

483
Exchange
交換生計劃

367/**94**
Internships
海外實習

629/**154**
Study / field trip
海外學習/考察

3/**39**
Others
其他

337/**93**
Experiential learning experience
經驗學習

83/**444**
International events including conference, competition, forum
國際性項目, 如研討會、比賽、論壇

Note 備註：
An event is considered to be international if it was organised or co-organised with an overseas/ non local/ international University or organisation. For each type of experience, students participated in more than one time are counted once. Virtual International event figures have been tracked since 2020/21.
國際項目泛指包含與海外 / 非本地/國際性機構及學院合辦之項目. 每種類別中，參與超過一次的學生將被計算一次。虛擬體驗資料由2020/21學年開始收集。

Co-curricular and
Extra-curricular Activities
課外活動

No. of undergraduate student participation in outside classroom co- and extracurricular activities
參與課外活動的本科生人次

Total
總數 **66,083**

65,308
Hong Kong
香港

775
Outside Hong Kong
香港以外
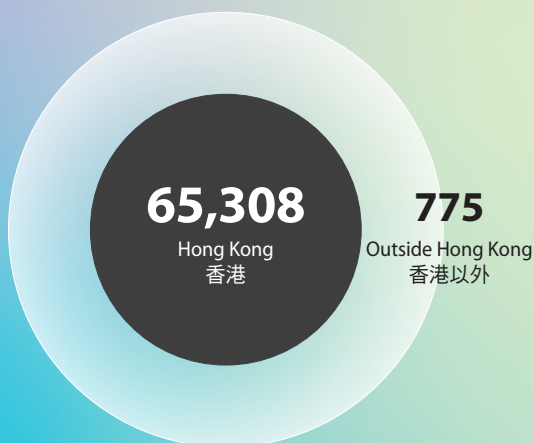
Internationalisation and Exchange Partnerships
國際化及交流夥伴

65
North America
北美洲

155
Europe
歐洲

44
Asia
亞洲

Exchange Partners
學生交流計劃夥伴
356

5
Central &
South America
中美及南美洲

2
Africa
非洲

Physical Number
實體人數

Virtual Number
虛擬人數
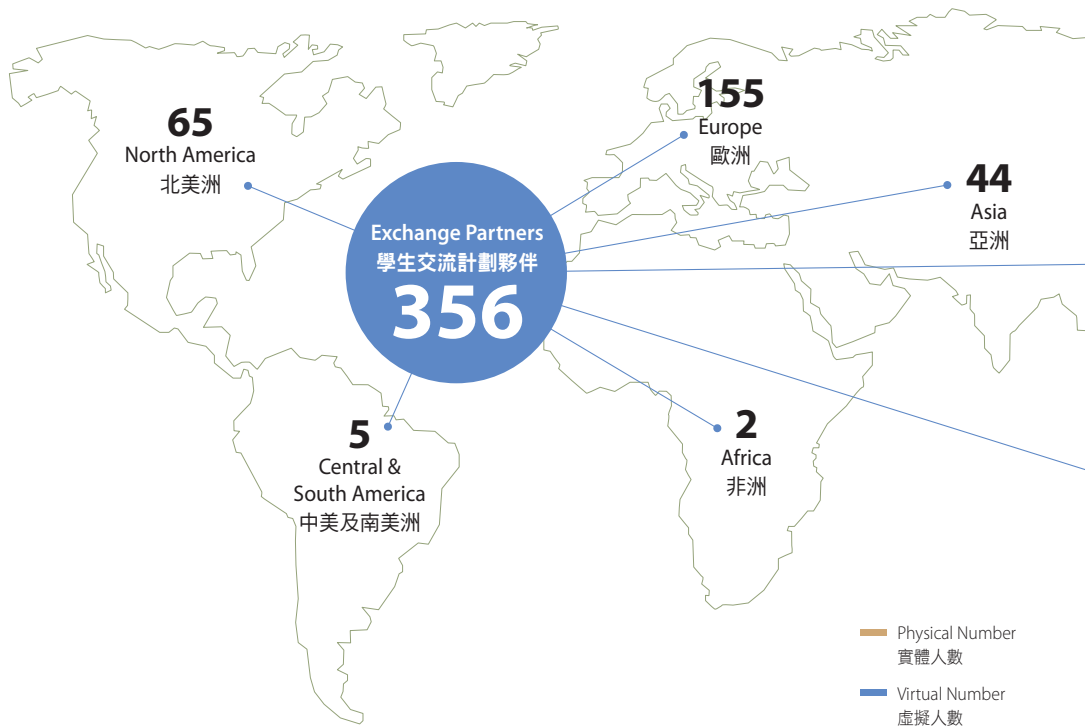
**Number of Incoming Exchange /
Visiting Students to HKBU
到浸大交流的海外學生人數**

Total 總數
8 / **114**

4	**1** / **17**	**3**	**3**	**3** / **82**	**9**
Mainland China, Macau & Taiwan 中國內地、澳門及台灣	Asia 亞洲	North America 北美洲	Central & South America 中美及南美洲	Europe 歐洲	Oceania 大洋洲

**Number of Outgoing Exchange /
Visiting Students from HKBU
到海外交流的浸大學生人數**

Total 總數
31/**47**

3 / **21**	**2** / **13**	**26** / **9**	**4**
Asia 亞洲	North America 北美洲	Europe 歐洲	Oceania 大洋洲

Virtual Global Education
虛擬全球教育

A pioneering initiative Virtual Global Education was launched in 2020/21. The International Office of HKBU collaborated with 52 partner institutions in 20 countries / regions to provide virtual exchange experience. Collaborative Teaching & Learning offers an opportunity to faculty and students worldwide to work together and develop all sorts of projects, ranging from collaborative student projects and theme-based projects to other interdisciplinary and innovative forms of international collaboration and co-teaching. The virtual experiential learning platform, adopting a wide variety of context, involved 1,600 students from 12 countries / regions.

「虛擬全球教育」計劃於2020/21年首次推行。浸大國際事務處聯同20個國家／地區共52所夥伴院校，為學生提供虛擬交流體驗。「協作教學」讓世界各地的師生有機會合作並共同研發各類項目，當中包括學生協作項目、主題研究項目及其他跨學科和創新的國際協作項目與共同教學模式。另外，虛擬經驗學習平台背景多元，有1,600名來自12個國家/地區的學生參與。

73
Mainland China, Macau & Taiwan
中國內地、澳門及台灣

12
Oceania
大洋洲

Overseas Double / Combined Degree Programmes
海外雙學位學士課程

Simon Fraser University -
Business Administration
工商管理

Kozminski University -
Business Administration
工商管理

University of Queensland -
Communication / Journalism
傳播 / 新聞學

The University of Missouri -
Communication / Journalism
傳播 / 新聞學

Simon Fraser University -
Mathematics and
Statistics / Actuarial Science
數學及統計 / 精算學

Sciences Po Lyon -
European Studies French Stream and Diplôme de
Sciences Po Lyon (equivalent to Master's degree)
歐洲研究(法文) / 里昂政治學院頒授文憑
(等同於碩士學位)

Sciences Po Bordeaux -
European Studies French Stream and Diplôme de Sciences Po
Bordeaux (equivalent to Master's degree)
歐洲研究(法文) / 波爾多政治學院頒授文憑
(等同於碩士學位)

HKBU also strives to diversify our partnership profile by exploring niche markets around the world for overseas
exchange and double / combined degree programmes:

浸大亦致力加強合作夥伴的多樣性，發掘世界各地的專業領域，開拓海外交流機會並增辦雙學位課程：

Thailand [2nd] 泰國 (排名第二)	Kazakhstan [2nd] 哈薩克 (排名第二)	Brazil [1st] 巴西 (排名第一)	Brazil [6th] 巴西 (排名第六)	South Africa [2nd] 南非 (排名第二)
Mahidol University 瑪希敦大學	L.N. Gumilyov Eurasian National University 列夫·古米廖夫歐亞國立大學	University of Sao Paulo 聖保羅大學	Pontifícia Universidade Católica do Rio de Janeiro 里約熱內盧天主教大學	University of the Witwatersrand 金山大學

Unique New Programmes
與別不同的嶄新課程

For more information on our new programmes, please scan this QR Code.
如欲了解有關的新課程，請掃描此二維碼。

For the 2022/23 to 2024/25 triennium, HKBU plans to offer new undergraduate programmes to maximise the contribution of our niche strengths to address societal needs, and open up new opportunities for collegial collaboration across disciplinary boundaries in education and research.

於2022/23至2024/25的三年期間，浸大計劃推出嶄新的本科課程，以發揮本校的專業領域優勢來滿足社會需要，並開創跨學科教育和協作研究的新機遇，打破學科的固有界域。

Transdisciplinary Pathways

For students who seek greater flexibility for the future and desire programmes spanning more than one disciplinary area.

- Structured around grand challenge issues
- Enables advancement of learning beyond professional silos
- Emphasis on collaboration across disciplines
- Builds competencies and draws on HKBU research strengths
- Shaped by the input of industry partners

跨學科學習路徑

適合尋求更靈活學習路向及希望同時探究多個學科的學生。

- 課程設計以解決重大難題為基礎
- 突破單一專科的局限以提升學習成效
- 著重學科之間的協作
- 發揮浸大策略研究領域的優勢
- 課程設計結合了業界夥伴的建議

New transdisciplinary programmes in Arts, Technology and Business
全新藝術、科技及商業跨學科課程

- BA / BBA (Hons) in Global Entertainment Business
  環球娛樂業務文學士 (榮譽) / 工商管理學士 (榮譽)
- BASc (Hons) in Arts and Technology
  藝術及科技文理學士 (榮譽)

New transdisciplinary programme in Health, Well-being and Social Innovation
全新醫療、健康及社會創新跨學科課程

- BSocSc/BSc (Hons) in Innovation in Health and Social Well-being
  創新醫療及社會健康社會科學學士 (榮譽) / 理學士 (榮譽)
- Social and Personal Wellness Concentration
  社會及個人健康領域
- Health Technology and Informatics Concentration
  醫療科技及信息學領域

Personalised Pathways 個人化學習路徑

For students who are more mission or goal-oriented and seek to architect their own learning experiences.

適合有志探索使命和目標並希望能親自構建個人化學習體驗的學生。

- Future-focused programme
- Allows greatest flexibility in terms of the fields of study and learning methods
- Learn alongside students from a range of disciplinary backgrounds
- Offers a range of experiential and immersive learning methods structured around authentic problems and challenges
- 裝備學生應對未來
- 無論在學習領域還是學習方法上均最為靈活
- 學生能與來自不同學科背景的同學一起學習
- 課程圍繞社會上真實的問題和挑戰，設計出經驗式和沉浸式學習方法

New personalised programme in Arts, Science and Technology
全新藝術、科學及科技個人化課程

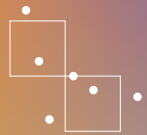- BAScT (Hons) in Arts, Science and Technology
  文理及科技學士 (榮譽)

02

Strategic Priority 優先策略

RESEARCH EXCELLENCE
卓越研究

# University-wide Interdisciplinary Research Labs
跨學科研究實驗室

The University has formed 6 research laboratories to underpin interdisciplinary and theme-based research, promote research excellence and knowledge/technology transfer, and attract global collaboration.

Each laboratory aims to be a world-class research hub for vibrant intellectual interactions where researchers and collaborators can explore and discover novel solutions for grand challenges in the following focused themes:

浸大成立了六所研究實驗室，開拓並加強跨學科主題研究，以促進卓越研究與知識／技術轉移，推動全球合作。

每所實驗室均旨在成為世界級的研究樞紐，讓研究人員和合作夥伴就以下主題激發思維互動，探索並發現嶄新的解決方案，應對重大挑戰：

- **Augmented Creativity Laboratory:** augmenting human creativity with artificial intelligence (AI) and human-machine collaboration
- **Computational Medicine Laboratory:** data driven innovation on therapeutics and new drug discovery
- **System Health Laboratory:** behavioural and wellbeing functioning mechanisms of complex systems including life, environment, human society and web media
- **Smart Society Laboratory:** smart decision making in social policies and organisation
- **Data Economy Laboratory:** new theories, business practices and new technologies in today's networked economy with data assets
- **Ethical and Theoretical AI Laboratory:** basic theories of ethical artificial intelligence, with a particular emphasis on machine behaviour studies, as well as central issues in AI verifiability and AI interpretability

- **創造性智能實驗室**：透過人工智能和人機協作增強人類創造力
- **計算醫藥學實驗室**：以先進的數據技術研發創新藥物和療法
- **系統健康研究實驗室**：研究生命、環境、社會、互聯網傳媒等複雜系統中的行為和健康運作機制
- **智能社會實驗室**：研究社會政策和組織中的智能化決策
- **數據經濟實驗室**：研究現今具有數據資產的網絡經濟中的新興理論、商業實踐和新技術
- **人工智能的倫理與理論實驗室**：研究人工智能倫理的基礎理論，重點研究機器行為，以及人工智能的驗證性與可解釋性問題
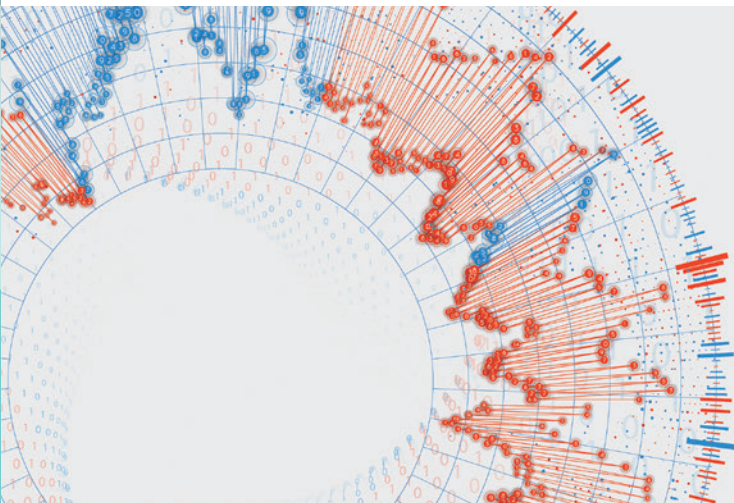
Highlight on Research – Art Tech
研究亮點聚焦 – 藝術創意技術

HKBU and Tsinghua University sign agreement to establish AI Laboratory for Creative Arts

The Augmented Creativity Laboratory at HKBU and the Institute of Artificial Intelligence at Tsinghua University signed a collaboration agreement in January 2021 to establish the Tsinghua-HKBU AI Laboratory for Creative Arts.

Under the agreement, HKBU and Tsinghua University will undertake collaborative research in the broad fields of science and the arts, and will jointly organise events such as conferences, symposiums and expert seminars to facilitate interdisciplinary interactions and foster knowledge exchange. The two universities will combine their respective strengths to conduct impactful research on AI-based art creation, especially music composition and music performance.

浸大與清華大學簽署協議成立人工智能創意藝術實驗室

浸大創造性智能實驗室與清華大學人工智能研究院於2021年1月簽署合作協議，成立一所有關把人工智能應用於創意藝術的實驗室。

在協議下，浸大與清華大學將會在廣泛的科學及藝術領域進行協作研究，並將聯合舉辦會議、研討會和專家座談會等活動，促進跨學科互動和知識交流。兩間大學將結合各自的優勢，就人工智能藝術創作，尤其是音樂創作和表演進行有影響力的研究。

## Building Platform Technologies for Symbiotic Creativity in Hong Kong

A research project led by Professor Guo Yike, Vice-President (Research and Development), and Professor Johnny M Poon, Associate Vice-President (Interdisciplinary Research), has been awarded HK$52.8 million in research funding from the Theme-based Research Scheme (11th round) under the Research Grants Council (RGC) for a five-year project entitled "Building Platform Technologies for Symbiotic Creativity in Hong Kong". This is the first time that major funding has been allocated by the RGC for an art-tech project.

The research team will develop platform technologies for symbiotic creativity, providing unlimited art content for humans, including an art data repository, an AI creative algorithm system, a research theatre, a digital art and policy network, and some unique and creative application projects, to usher in a new era of art technology.

浸大開發「人機共生藝術創造技術平台」獲研資局主題研究計劃撥款

副校長（研究及拓展）郭毅可教授和協理副校長（跨學科研究）潘明倫教授領導的研究計劃「香港人機共生藝術創造平台技術建設」，獲研究資助局（研資局）的第十一輪「主題研究計劃」撥款港幣$5,283萬元，進行為期五年的研究。這是研資局首次對藝術創意技術（Art-tech）項目撥出大筆資助。

研究團隊將開發一個創新的人機共生藝術創作技術平台，為人類提供源源不絕的藝術內容。研究成果將包括藝術數據庫、人工智能創意算法系統、研究型劇院、數碼藝術與政策網，以及別具特色的創意應用項目等，從而開創藝術科技的新時代。
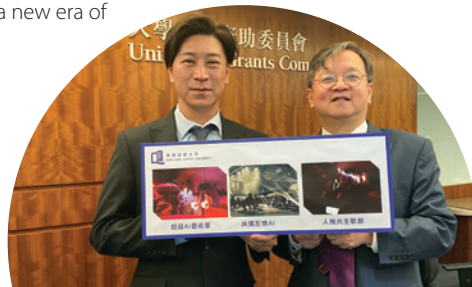
HKBU Forum explores Next-generation Art Technologies

HKBU held the Next-Generation Art Technologies Forum in August 2021, bringing together experts from industry, academia and government to discuss the fusion of science, technology and art, and the opportunities opened up by the new era of Art Tech.

The Forum, conducted in hybrid mode, was co-organised by the Cameron Pace Group – China, a 3D technology and production company led by renowned movie director James Cameron; the École Polytechnique Fédérale de Lausanne (EPFL) of Switzerland; and the School of Creative Media at the City University of Hong Kong.

At the Forum, Professor Guo Yike, Vice-President (Research and Development) of HKBU, gave an overview of the latest developments in Art Tech. Professor Mette Hjort, Dean of Arts of HKBU; Professor Jeffrey Shaw, the Yeung Kin Man Chair Professor of Media Art from the School of Creative Media at CityU (currently Chair Professor in the Academy of Visual Arts at HKBU); and Professor Sarah Kenderdine, Director of the Laboratory for Experimental Museology at EPFL, shared their insights on future of cinema systems, which will be a major focus of the next generation of Art Tech.

浸大論壇探討新一代藝術科技

浸大2021年8月舉辦「新一代藝術科技論壇」，匯聚業界專家、學者及政府代表，探討科學、科技與藝術的融合，以及藝術科技新時代帶來的機遇。

是次論壇在線上和線下同時進行，合辦機構包括由著名導演詹姆斯・卡梅隆領導的三維科技及製作公司卡梅隆佩斯（中國）集團、瑞士洛桑聯邦理工學院、以及香港城市大學創意媒體學院。

在論壇上，浸大副校長（研究及拓展）郭毅可教授概述藝術科技的最新發展。浸大文學院院長樂美德教授、城大創意媒體學院楊建文講座教授（媒體藝術）邵志飛教授（現為浸大視覺藝術院講座教授）、洛桑聯邦理工學院實驗博物館學實驗室主任Sarah Kenderdine教授分享他們對新一代藝術科技焦點的未來影院系統的見解。
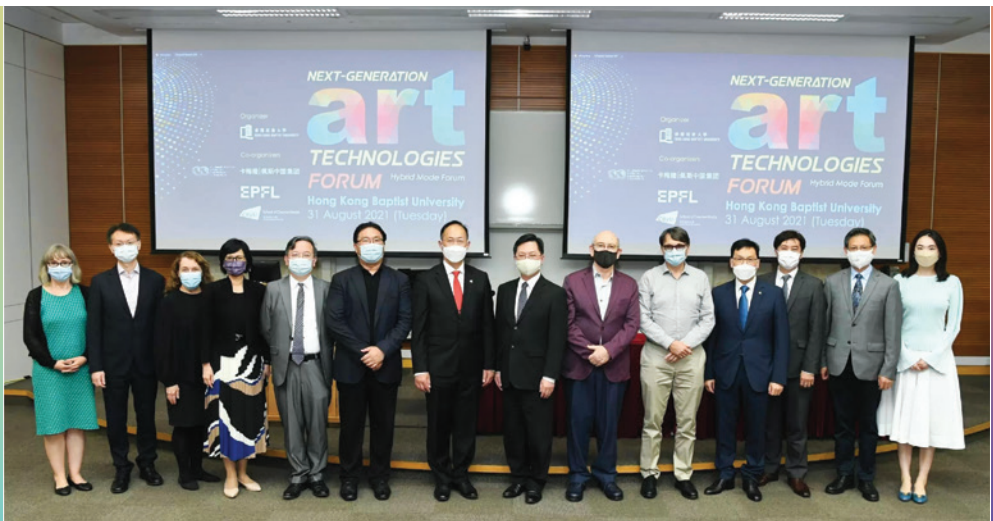
Highlight on Research – Wellness
研究亮點聚焦 – 健康管理

HKBU's AI-enhanced technology adopted by LeaveHomeSafe

The AI-enhanced technology developed by researchers from HKBU has been incorporated into the latest version of LeaveHomeSafe, a contact tracing mobile app launched by the Government.

The privacy-preserving technology was originally developed by Professor Xu Jianliang, Associate Head and Professor of the Department of Computer Science, and his team for BU-Trace, which is the city's first and HKBU's own COVID-19 alert system.

Powered by a novel AI algorithm, LeaveHomeSafe can now utilise the built-in accelerometer in mobile phones to automatically record the time when users get out of a taxi. The app does this by monitoring the motion patterns of users, and it doesn't require them to tap on the screen.
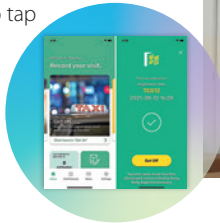
浸大人工智能升級技術獲「安心出行」採用

浸大研發的保障私隱人工智能升級技術，獲政府採用於最新版本的新冠病毒風險通知流動應用程式「安心出行」。

此技術由計算機科學系副系主任及教授徐建良教授領導的團隊開發，原為應用於浸大校園、全港首個新冠病毒風險警示系統「BU-Trace」而研發。

在採用升級技術後，「安心出行」現在可運用嶄新的人工智能演算法，配合手機內置的加速計，監測用戶的活動模式，在毋須點擊手機屏幕的情況下，自動記錄用戶離開的士的時間。

HKBU and CUHK launch Spermine Risk Score for prostate cancer diagnosis

Researchers from HKBU and the Faculty of Medicine at The Chinese University of Hong Kong (CUHK) have jointly developed the Spermine Risk Score which, coupled with the use of a urine test, provides a non-invasive and more reliable method for the diagnosis of prostate cancer. In a study conducted by the researchers, about 37% of the patients, who were ultimately found to have no prostate cancer, can avoid undergoing a prostate biopsy procedure. The findings have just been published in the scientific journal Prostate Cancer and Prostatic Diseases.

浸大及中大推出「精胺風險評分」診斷前列腺癌

浸大及香港中文大學（中大）醫學院的研究人員共同研發「精胺風險評分」，配合尿液測試，為診斷前列腺癌提供一個非入侵性和更可靠的方法。他們研究發現，約37%病人可避免進行前列腺活檢程序，而最終證實他們沒有患上前列腺癌。研究結果最近發表於科學期刊《前列腺癌和前列腺疾病》。

Research Facilities
研究設施

The University has established over **50** Research Centres and Institutes to nurture excellence in a range of focus areas and to cultivate interdisciplinary research.

香港浸會大學成立超過五十所研究中心及研究所，在不同專業領域發展優勢，並積極拓展跨學科研究。

State Key Laboratory

State Key Laboratory of Environmental and Biological Analysis (SKLEBA) was established in 2013 in partnership with State Key Laboratory of Environmental Chemistry and Eco-toxicology in Research Center for Eco-Environmental Sciences, Chinese Academy of Sciences (RCEES, CAS). It is an interdisciplinary research platform focusing on three correlated fields, namely environmental science, biological science and material science.
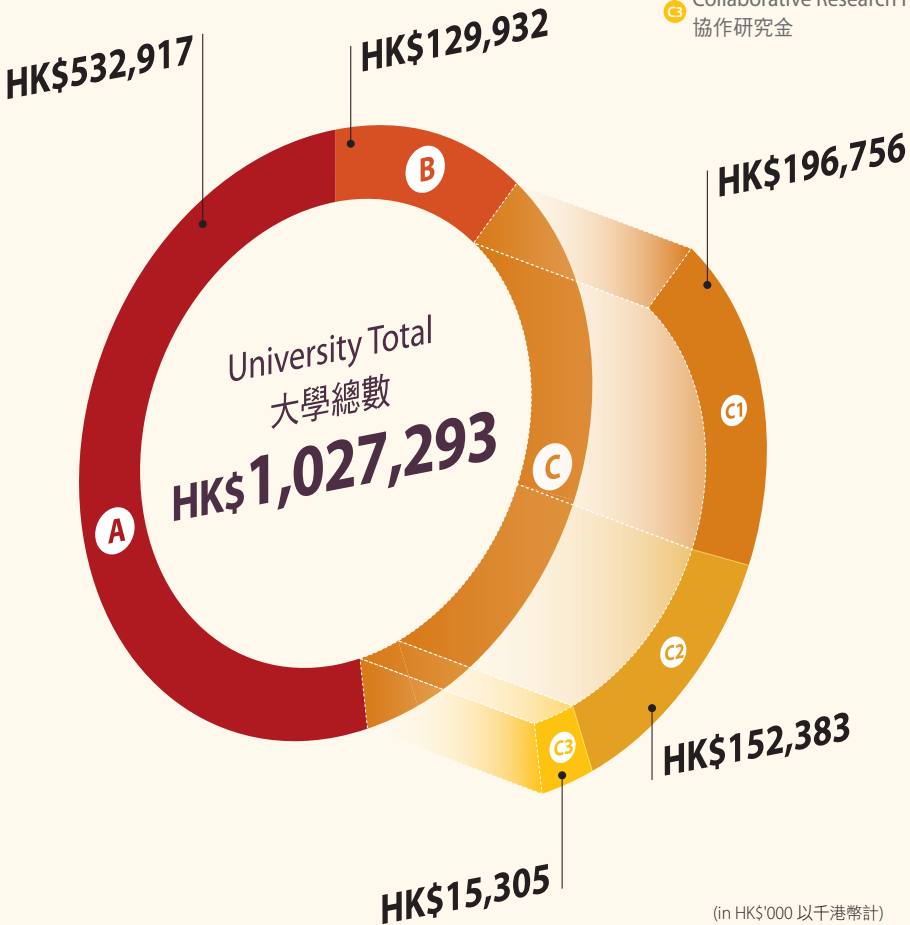
國家重點實驗室

環境與生物分析國家重點實驗室於2013年與中國科學院生態環境研究中心「環境化學與生態毒理學國家重點實驗室」成為合作夥伴。此跨學科研究平台專注於三個相關領域—環境科學、生物科學和材料科學。

Offshore Research Institute
離岸研究所

HKBU Institute for Research and Continuing Education (IRACE)
香港浸會大學深圳研究院

Research Funding
研究資助

A

University Total = Other Funds
大學總數　　　其他資助

+

B

University Grants
Committee (UGC) Grants
政府 (教資會) 資助

+

C

Research Grants Council (RGC)
研究資助局撥款

C1 Others (including Direct Allocation)
其他 (包括直接撥款)

C2 General Research Fund
優配研究金

C3 Collaborative Research Fund
協作研究金

HK$532,917

HK$129,932

HK$196,756

B

University Total
大學總數
HK$1,027,293

C1

A

C

C2

C3

HK$152,383

HK$15,305

(in HK$'000 以千港幣計)

Note 備註：
Reporting period is from 1 July 2020 to 30 June 2021.
報告期為2020年7月1日至2021年6月30日

Knowledge Transfer and Entrepreneurship
知識轉移

Social Impact and Community Engagement
社會效益與社區參與

HKBU launches fact-checking service to fight fake news

With the vision of providing an authoritative, professional and impartial fact-checking service amidst the proliferation of fake news, and to improve the public's media literacy in the digital era, the School of Communication and Film at HKBU launched the HKBU FactCheck Service. It is the first research-based, systematic fact-checking service launched and operated by an independent academic institution in Hong Kong.

As a "research-public service" product, the Service is characterised by a high level of transparency as well as an integration with academic research in journalism and communication studies. It develops towards the direction of a human-machine hybrid intelligence system, representing an innovative concept of AI-supported fact-checking.

浸大推出事實查核服務
應對虛假新聞

浸大傳理與影視學院宣布成立「香港浸會大學事實查核中心」，旨在提供具權威性、專業和不偏不倚的事實查核服務，以應對虛假新聞的散播，並在數碼時代提升公眾的傳媒素養。中心以學術研究為基礎，提供本港首個有系統並由獨立學術機構設立運作的事實查核服務。

作為「研究-服務公眾」的產品，其特點是高度透明，並與新聞與傳播學研究互相結合。中心以人機混合智能系統為發展方向，代表了智能事實查核的創新理念。

Chinese Medicine Hospital

HKBU was selected by the Government as the contractor for the service deed of Hong Kong's first Chinese Medicine Hospital (CMH), which will be located in Tseung Kwan O. Its construction is expected to complete in 2025 with service to commence in the second quarter of the year. HKBU will proactively take forward the planning and preparatory works related to the commencement of service of the CMH immediately in accordance with the service deed, and in line with the Government's efforts to promote the development of Chinese medicine.

HKBU will devote the best of its efforts to further promote the standardisation and internationalisation of Chinese medicine through the application of technology and digitalisation. Based on our solid foundations, we will take Chinese medicine education, research and services to new heights, and combine strengths and advantages from different areas so that the CMH will play a key role as the "flagship" and "change driver" of Chinese medicine.

中醫醫院

浸大獲政府挑選成為香港首間中醫醫院的服務契約承辦機構。中醫醫院選址於將軍澳，預計於2025年落成並於第二季開始投入服務。浸大將會按照服務契約，配合政府推動中醫、中藥發展的政策，積極籌劃和推展與開展中醫醫院服務相關的預備工作。

浸大將會全力以赴，透過推動中醫藥科技化和數碼化，進一步推動中醫藥標準化和全球化。我們並會繼往開來，帶領中醫藥教育、研究和服務上再創高峰，結合多方面的力量及優勢，發揮中醫醫院的「中醫藥旗艦」及「轉化者」的角色。

Knowledge Transfer and Entrepreneurship
知識轉移及創業

Patents

52
No. of Patents Filed
專利登記數目

51
No. of Patents Granted
獲授予的專利數目

102
No. of licenses Granted
獲授予的技術授權數目

Income

HK$ **12,052**
Income of
Collaborative Research
協作研究收入

HK$ **78,932**
Income of
Contract Research
合約研究收入

HK$ **39,556**
Income of
Consultancies
顧問服務收入

HK$ **153,718**
Income of Continuing
Professional
Development (CPD) Courses
持續專業發展課程收入

HK$ **-14,907**
Net Income (on cash basis) generated from
intellectual property rights including the
income from start-ups
知識產權衍生的淨收入(以現金為基礎)，
包括初創企業的收入

185
No. of entrepreneurship
activities
創業活動數目

10,611
No. of student participation in
entrepreneurship activities
參與創業活動的學生人數

(in HK$'000 以千港幣計)

CAPACITY
增強實力

Talent100
人才100

HKBU is committed to enhancing world class interdisciplinary research that would influence public thinking and policy making. To maintain its relevance to society and ensure continuance of its contributions to the creation and transfer of knowledge for the benefit of all, HKBU is purposefully investing resources to implement a comprehensive plan of action, including the Talent100 initiative. We are now recruiting faculty members for positions from the level of Assistant Professor to Professor in the next few years, with research focus on our key strategic areas. With the University-wide interdisciplinary research labs established, we are further developing this initiative into Talent100+, with a strategic focus on hiring talents under the different interdisciplinary themes.

浸大致力提升世界級的跨學科研究，並以成果影響公共思維及政策制定。為了繼續緊貼社會的脈搏，確保浸大能在創造及轉移知識上持續貢獻社會，本校刻意投放資源，落實包括「人才100」在內的全面行動方案。大學於未來數年內，將物色符合本校重點研究領域的人才，繼而招聘助理教授至教授職級的精英。隨著大學成立跨學科研究實驗室，我們正將該計劃進一步發展為「人才100+」，有策略地於不同跨學科主題下招聘人才。

Talent100 Recruitment Highlight

Dr Rongjun Yu, Associate Professor
Department of Management
Department of Sports, Physical Education and Health
Department of Physics
System Health Lab

Dr Yu is a neuroscientist and affiliated to the System Health Lab. He is taking the lead in establishing MRI research facilities at HKBU. The mission of the MRI research facilities is to contribute to the understanding of the biological foundations of human virtues and inform education of individuals who are emotionally resilient and positive, socially charismatic and responsible, and mentally creative and visionary.

Talent 100 PhD Scholarship Scheme

The Talent 100 PhD Scholarship Scheme was launched in 2020 with an aim to enhance the University's research capacity and provide comprehensive and practical doctoral training, in particular interdisciplinary research training.

Students admitted under the Scheme will be hosted under the Institute of Interdisciplinary Studies (IIS). During the first year of study under the 4-year PhD programme, students will be involved in individual interdisciplinary research projects affiliated with the University's Interdisciplinary Research Labs, which allow them to be exposed to different research areas.

人才100 重點招聘

管理學系
體育、運動及健康學系
物理系
系統健康研究實驗室

副教授 余榮軍博士

余博士是神經科學家，隸屬於系統健康實驗室，現正牽頭在浸大成立磁共振研究設施。磁共振研究設施設立的目的，是探索並理解人類的生物學基礎，並為教育情緒正面和穩定、具魅力和責任感以及有創意和遠見的人，提供參考。

人才100博士生獎學金計劃

為提升大學的研究實力及提高研究生培訓，特別是跨學科研究培訓方面的水平，浸大於2020年推出了「人才100博士生獎學金計劃」。浸大借鑒世界一流大學的做法，採取以研究項目為基礎的培訓模式，由跨學科研究院向獲錄取的學生提供跨學科的博士生培訓課程，使他們從實踐中學習。

Staff
職員

Academic / Teaching Staff
教學人員
727　　473

■ Full-time
　全職

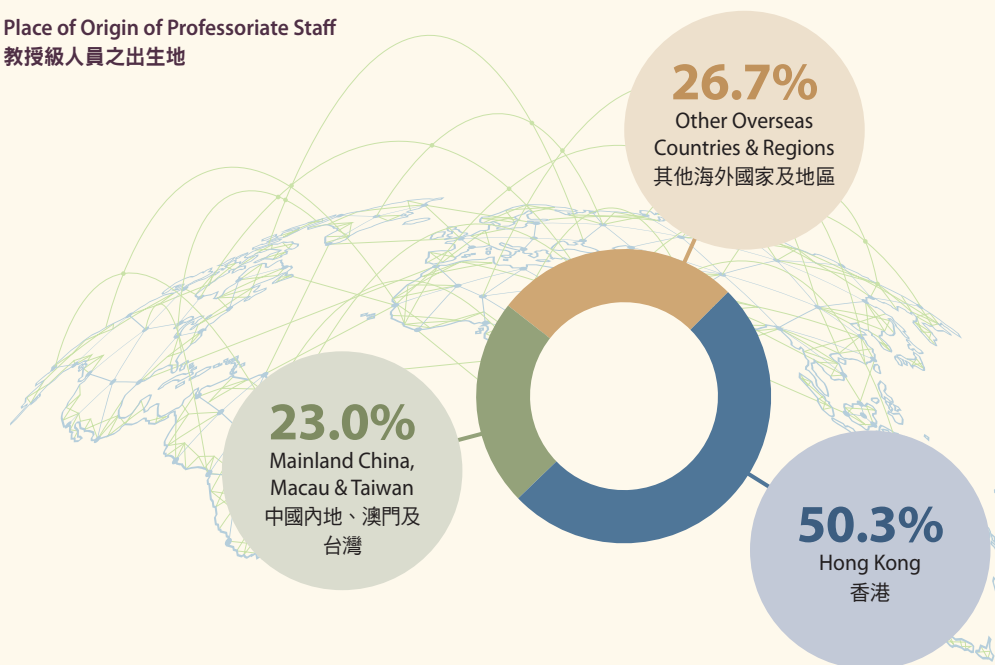■ Part-time
　兼職

Non-Teaching Staff
非教學人員
1,812　　163

Total
總數
2,539　　636

Place of Origin of Professoriate Staff
教授級人員之出生地

26.7%
Other Overseas
Countries & Regions
其他海外國家及地區

23.0%
Mainland China,
Macau & Taiwan
中國內地、澳門及
台灣

50.3%
Hong Kong
香港

Note 備註：
• The staff figures exclude staff of the School of Continuing Education
• All staff figures are as of 31 October 2020
• Professoriate staff includes Chair Professor, Professor, Associate Professor, Assistant Professor, and Research Assistant Professor
• 不包括持續教育學院職員
• 教職員人數以2020年10月31日為準
• 教授級人員包括講座教授、教授、副教授、助理教授及研究助理教授

Income and Expenditure
收入與支出

Income 收入 (in HK$'000 以千港幣計)

Total Income 總收入
4,257,745

Government Subventions
政府撥款
HK$1,579,305

Tuition, Programme and Other Fees
學費、課程及其他收費
HK$1,294,683

Interest and Net Investment Income
利息及淨投資收入
HK$871,211

Donations and Benefactions
捐款及慈善捐贈
HK$246,488

Auxiliary Services Income
雜項服務收入
HK$236,967

Other Income
其他收入
HK$29,092

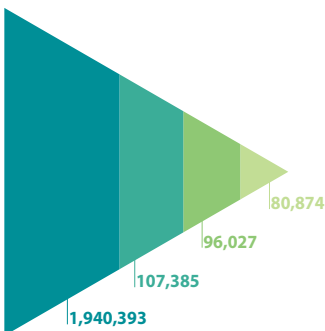| 0 | HK$500,000 | HK$1,000,000 | HK$1,500,000 | HK$2,000,000 |

Expenditure 支出 (in HK$'000 以千港幣計)

Total Expenditure 總支出
3,236,826

Teaching, Learning and Research
教學、學習及科研

80,874
96,027
107,385
1,940,393

Institutional Support
教學支援

15,156
193,884
314,749
488,357

- ▬ Teaching and Research
  教學及科研
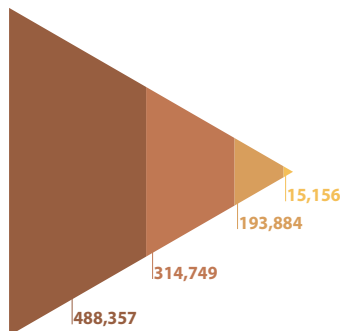- ▬ Central Computing Facilities
  中央電腦設施
- ▬ Other Academic Services
  其他教學服務
- ▬ Library
  圖書館

- ▬ Premises and Related Expenses
  校舍及有關開支
- ▬ Management and General
  管理及一般支出
- ▬ Student and General Education Services
  學生及一般教育服務
- ▬ Other Activities
  其他活動

Campuses
校園

Beijing Normal University - Hong Kong
Baptist University United International
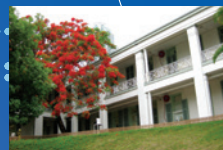College (UIC) in Zhuhai
北京師範大學－香港浸會大學
聯合國際學院 (位於珠海)

Ho Sin Hang Campus, Shaw Campus and
Baptist University Road Campus
善衡校園、逸夫校園和浸會大學道校園

Shek Mun Campus
石門校園

Tsuen Wan Campus
荃灣校園

Kai Tak Campus
啟德校園

Library Collections and Facilities
圖書館館藏及設施

	Kowloon Campus 九龍校園	Shek Mun Campus 石門校園
Library Collections **圖書館藏量**		
Volumes 藏書（冊）	**1,069,748**	**52,462**
Audio-visual Materials and Microforms 視聽及縮微資料（件）	**129,288**	**6,291**
Serials (active periodical titles) 現刊（種）	**866**	**64**
Library Facilities **圖書館設施**		
Study Places 閱覽座位	**1,395**	**464**

All Campuses 所有校園

Electronic Resources
電子資源

|	
E-Books 電子書籍	**1,631,030**
E-Journals 電子期刊 *	**167,216**
E-Databases 電子數據庫	**403**

Note 備註：
- * Refers to the total number of current e-journal subscriptions
- Statistics were updated as of 30 June 2021
- * 依據電子期刊訂購的數目
- 統計數據以 2021 年 6 月 30 日為準

Campus Development
校園發展

Proposed Redevelopment of Ho Sin Hang Campus (HSHC)

The redevelopment project aims to provide state-of-the-art facilities to meet the latest research needs and new physical space for diverse learning experience. We aspire to build an environmentally friendly cosmopolitan campus, which will enrich co- and extra-curricular activities for students, staff, and visitors. The project is still in the initial planning phase. We target to complete Phase 1A in Q3 of 2030, and Phase 1B in Q4 of 2034.
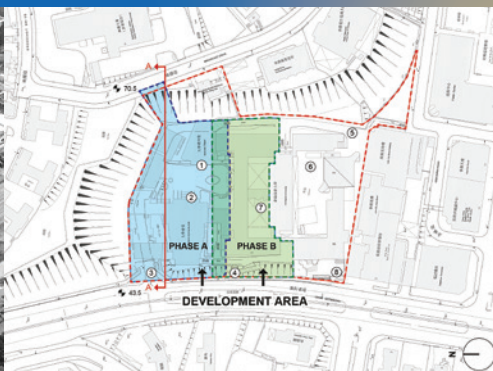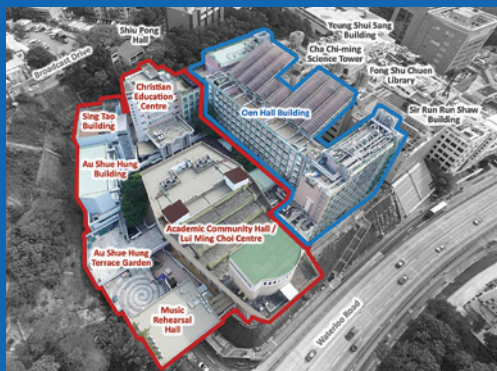
善衡校園的重建建議

重建項目旨在提供最先進的設施和更多空間，以滿足最新的研究需求和多元學習體驗。浸大有志於建立注重環保的國際都會校園，讓學生、職員和訪客的聯課活動及課外活動更多彩繽紛。計劃仍處於初步規劃階段，目標是在2030年第三季完成1A階段，以及在2034年第四季完成1B階段。

Construction of New Academic Building on Baptist University Road Campus (BURC)

The new Academic Building will create additional space of about 2,000 sq.m. net operating floor area (NOFA) in BURC to partially meet the decanting needs arising from the redevelopment of HSHC, and support the long-term growth of the University.
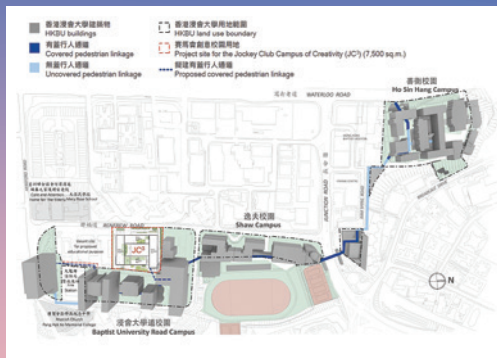
浸會大學路校園建設新教學樓

新的教學樓將為浸會大學路校園額外增加約2,000平方米淨作業樓面面積的空間，以彌補重建善衡校園所減少的空間，並且能支援大學的長期發展需求。

Sustainability
可持續發展

HKBU scaled up our sustainable development programmes that align with the sustainable development goals (SDG) of the United Nations:

浸大擴展了可持續發展計劃，務求與聯合國的「可持續發展目標」一致：

SDG 6 Clean Water and Sanitation
SDG 6 淨水和衛生設施

All newly installed faucets are water-saving types to further reduce water consumption.
所有新安裝的水龍頭都是節水類型，進一步減少用水量。

SDG 7 Affordable and Clean Energy
SDG 7 經濟適用的潔淨能源

Initiated on-campus rooftop solar photovoltaic panel project to harvest clean renewable solar energy.
啟動校園樓頂的太陽能光伏板項目，以獲取潔淨的可再生太陽能。

SDG 12 Responsible Consumption and Production
SDG 12 負責任消費和生產

- Increased the number of bottle filling stations around campus to minimise disposal of single-use plastic bottles.
  增加校園內飲水機的數量，盡量減少使用即棄膠樽。
- Included green catering requirements in all newly signed/renewed catering contracts.
  在所有新簽/續簽的餐飲合約中，要求加入綠色餐飲的元素。

SDG 13 Climate Action
SDG 13 氣候行動

Collaborated with non-governmental organisations and local educational institutes to organise promotional programmes or campaigns for climate change.
與非政府機構和本地教育機構合作，舉辦有關氣候變化的宣傳活動。

SDG 17 Partnerships for the Goals
SDG 17 促進目標實現的夥伴關係

Continued to lead the Campus Environmental Sustainability Index project for the 4th year. Current participants of the scheme include all UGC-funded universities.
經已第四年推行由浸大首創的「校園可持續發展環境」指數項目。目前計劃的參與者包括所有教資會資助大學。

SCHOOL OF CONTINUING EDUCATION
持續教育學院

Established in 1975, the School of Continuing Education (SCE) of Hong Kong Baptist University (HKBU) endeavours to serve those who aspire to learn, offering opportunities and options to equip them for further studies or employment. It offers a wide range of full-time and part-time programmes with multi-faceted teaching approaches incorporated through its College of International Education (CIE), Continuing and Professional Education Division (CPED), Early Childhood and Elementary Education Division (ECEED) as well as Division of Nursing Education (DNE) to meet the needs and challenges of the rapidly changing society.

香港浸會大學持續教育學院成立於1975年，致力為有志進修的人士提供各種機會和選擇，協助他們打穩升學或就業的根基。學院轄下的國際學院、持續及專業教育部、幼兒及基礎教育部以及護理教育部提供不同學科的全日制及兼讀制課程，並融入多元教學，以配合社會迅速發展下各方面的需求及挑戰。
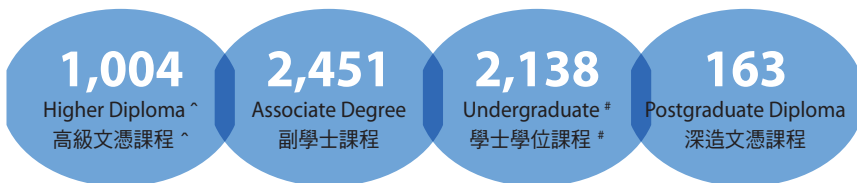
Student Enrolment by Programme
以課程類別分類之學生人數

HKBU Award Programmes
由浸大頒授畢業證書之課程

1,004
Higher Diploma ^
高級文憑課程 ^

2,451
Associate Degree
副學士課程

2,138
Undergraduate #
學士學位課程 #

163
Postgraduate Diploma
深造文憑課程

HKBU SCE Award Programmes (Full-time)
持續教育學院全日制課程

390
Diploma Yi Jin
毅進文憑

337
Diploma of College
Foundation Studies
大專基礎教育文憑

HKBU SCE Award Programmes (Part-time)
持續教育學院兼讀制課程

1,986
Certificate / Diploma *
證書及文憑課程 *

Collaborative Programmes
合辦課程

181
Taught Postgraduate
高等學位修讀課程

125
Undergraduate
學士學位課程

Part-time Short Courses
短期課程

755
(course enrolment
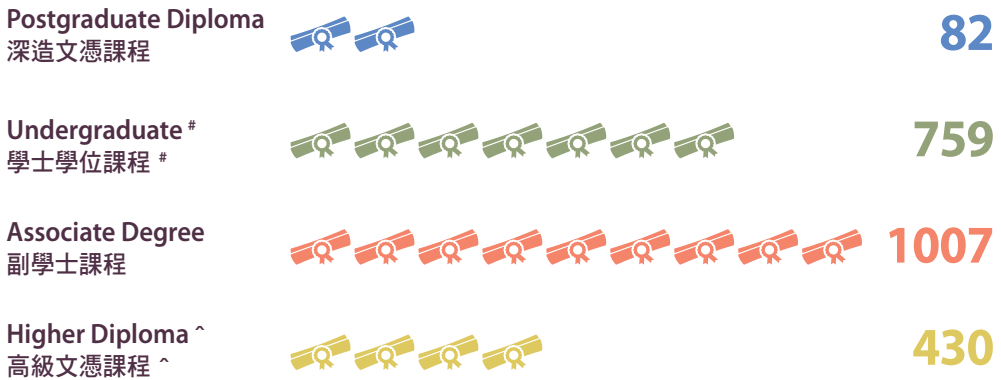報讀人次)

Gender Distribution
男女生比例

56.5%

43.5%
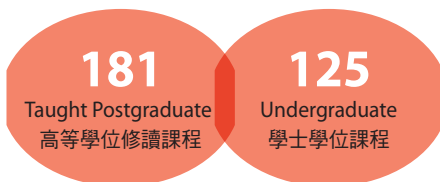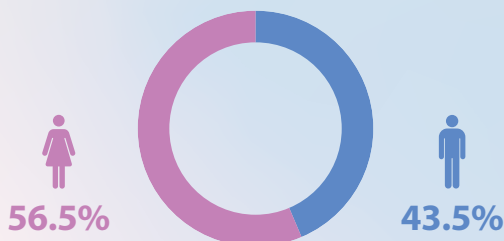
Note 備註：
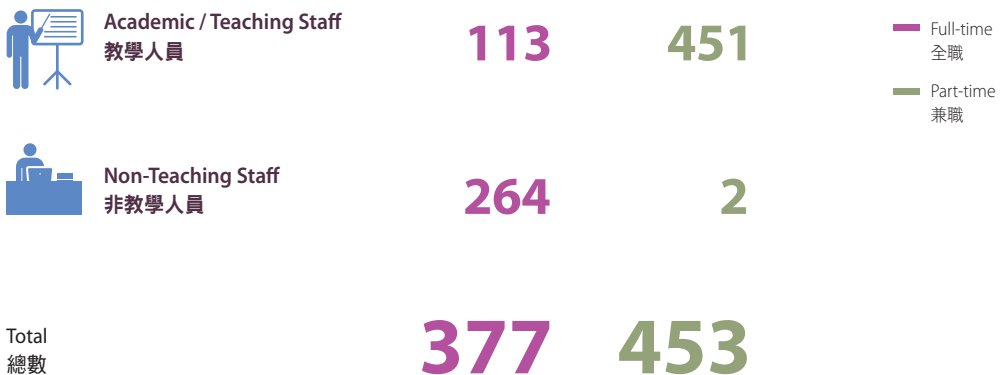Includes students in HKBU Award and SCE Award Programmes (Full-time)
包括由浸大頒授畢業證書之課程及持續教育學院全日制課程的學生

Number of Graduates (HKBU Award Programmes)
畢業生人數（由浸大頒授畢業證書之課程）

Postgraduate Diploma
深造文憑課程
82

Undergraduate #
學士學位課程 #
759

Associate Degree
副學士課程
1007

Higher Diploma ^
高級文憑課程 ^
430

Note 備註：
- Student enrolment figures are as of 31 December 2020.
- Course enrolment for part-time short courses are from July 2020 to June 2021.
- Graduate figures are as of 2 September 2021.
- # Includes College of International Education top-up undergraduate programmes.
- ^ Students in the Higher Diploma in Creative Film Production offered by the Academy of Film are included under SCE, as the administration of the programme is handled by SCE.
- * Certificate / Diploma includes Advanced Certificate, Advanced Diploma, Certificate, Diploma, Professional Certificate and Professional Diploma programmes.
- 學生人數統計截至2020年12月31日
- 兼讀制短期課程的課程註冊期為2020年7月至2021年6月
- 畢業生人數統計截至2021年9月2日
- # 包括國際學院銜接學位課程
- ^ 創意電影製作高級文憑課程由電影學院開辦。由於該課程的行政工作由持續教育學院負責，學生將計入持續教育學院
- * 證書/文憑課程包括高等證書、高等文憑、證書、文憑、專業證書和專業文憑課程

Staff
職員

Academic / Teaching Staff 教學人員	**113**	**451**	▬ Full-time 全職
Non-Teaching Staff 非教學人員	**264**	**2**	▬ Part-time 兼職
Total 總數	**377**	**453**	

Note 備註：
Staff figures are as of 31 October 2020.
教職員人數以2020年10月31日為準

MAJOR MILESTONES
里程碑

1956

Hong Kong Baptist College was founded by the Baptist Convention of Hong Kong as a private post-secondary institution
香港浸信會聯會創辦私立專上學院「香港浸會書院」

1966

The College's permanent campus on Waterloo Road was completed
浸會書院位於窩打老道的校舍落成

1994

Hong Kong Baptist College was officially renamed Hong Kong Baptist University
香港浸會學院正名為香港浸會大學

1997

The third campus, Baptist University Road Campus, was established
浸會大學道校園落成

2005

The fourth campus, Kai Tak Campus on Kwun Tong Road, was established to house the Academy of Visual Arts
觀塘道啟德校園啟用，成立視覺藝術院

2006

The fifth campus, Shek Mun Campus in Sha Tin, was completed to house the College of International Education, which runs associate degree programmes and self-funded degree programmes

沙田石門校園國際學院開幕，提供副學士及自資學士學位課程

2005

Beijing Normal University – Hong Kong Baptist University United International College, the first full-scale collaboration in higher education between Hong Kong and Mainland China, was established in Zhuhai

全國第一所由內地與香港院校合辦的大學「北京師範大學－香港浸會大學聯合國際學院」於珠海成立

2013

Approved by the Ministry of Science and Technology, The State Key Laboratory of Environmental and Biological Analysis (Hong Kong Baptist University) was established

獲國家科學技術部批准，成立「環境與生物分析國家重點實驗室」

2020

Construction of the Jockey Club Campus of Creativity started in the second quarter of 2020 and is due for completion in 2024. The new campus will stand as a towering icon of creativity education

賽馬會創意校園興建工程於2020年第二季開始，預計於2024年完工。新校園將成為具標誌性的創意教育基地

2021

HKBU was selected by the Government as the contractor for the service deed of Hong Kong's first Chinese Medicine Hospital

浸大獲政府挑選成為香港首間中醫院的服務契約承辦機構